

GROUP MEMBER ASSESSMENT

The purpose of this tool is to take an honest look at where we are individually in respect to our three vital relationships – intimacy with God, community with insiders, and influence with outsiders. When the results of this evaluation are viewed as a group, hopefully we'll be able to better choose a curriculum that best addresses our needs.

Please answer the following questions as openly and honestly as possible using the following scale:

Strongly Agree
1

Disagree
2

Agree
3

Strongly Agree
4

INTIMACY WITH GOD

- The personal time I spend with God (private devotions, personal Bible study and prayer, journaling, etc.) is improving the quality of my personal relationship with God.
- The approach I use in my personal time with God is effective.
- I currently devote sufficient time in my daily schedule for personal time with God.
- My daily actions are progressively aligning with the priorities of Scripture.

COMMUNITY WITH INSIDERS

- I am growing in my relationships with the other members of this group.
- The members of my group regularly exhibit openness and transparency within the group.
- The members of my group express interest in my needs and make themselves available to help.
- The members of my group act on my requests for accountability.

INFLUENCE WITH OUTSIDERS

- I am intentional about how I invest in my relationships with unbelievers.
- I can explain my spiritual story to others.
- I am confident in my ability to clearly share the Gospel to others.
- My group regularly expresses encouragement and concern about each others' personal relationships with unbelievers.

OVERALL

- I am currently experiencing vibrant growth in my relationship with God.

GENERAL QUESTIONS

Is there any particular topic which you are strongly interested in learning more about right now?

Is there any particular part of Scripture that you are particularly interested in studying now?

Is there any specific book or group study you've heard of and are interested in?

Any other general comments?